

DON'T JUST STARE

MODULE 3 has 2 activities. On completion of this module pupils will have:

- ⇒ Used a web development program to create their own website
- ⇒ Shared views and opinions of theirs and others websites with other people

Activity	SUMMARY OUTCOME	EXAMPLE USING Yr 8 Geography soil erosion topic	Estimated time for each lesson
3.1 Links to web development software that are student friendly	Students will use safe web-developing programmes to implement their information and ideas into a website.	<i>Students will develop a site that is conducive to learning about soil erosion including features that make the information easy to understand, interesting, and accessible to the user.</i>	Dependent on time available
3.2 Sharing views	Students will share their opinions about each others websites.	<i>Students will share their opinions about the use and look of each others websites.</i>	20 minutes

Subject curriculum references (Enter your subject objectives here) www.nc.uk.net	Curriculum Objectives	Activity	Components
	<p>Exchanging and sharing information: <i>*how to interpret information and to reorganise and present it in a variety of forms that are fit for purpose</i> <i>* to use a range of ICT tools efficiently to draft, bring together and refine information and create good-quality presentations in a form that is sensitive to the needs of particular audiences and suits the information content</i> <i>* how to use ICT, including e-mail, to share and exchange information effectively [for example, web publishing, video conferencing]</i></p> <p>Reviewing, modifying and evaluating work as it progresses: <i>*share their views and experiences of ICT, considering the range of its uses and talking about its significance to individuals, communities and society</i> <i>* be independent and discriminating when using ICT.</i></p> <p>Breadth of study: <i>*working with a range of information to consider its characteristics, structure, organisation and purposes</i> <i>*comparing their use of ICT with its use in the wider world.</i></p>	<p>Links pupil friendly web development software</p>	<ul style="list-style-type: none"> • Links to Frontpage Dreamweaver Geocities Blogs Homesite wickED Frontpage tutorial Take to the Web • Childnet Academy online mentors contact details
		Sharing views	<ul style="list-style-type: none"> • Activity ideas • Link to Childnet Academy forum – chat to mentors • Evaluation template

MODULE 3**3:1 Links to web development software****Activity duration: time dependent**

Creating a website is an alternative method of effectively presenting research to a wide audience of people. Module 3 will combine the work pupils have participated in during modules 1 and 2. It is important that pupils are aware of the content they share over the internet and remember the Kidsmart rules and authoritative guidelines when sharing information.

Below is a list of web development software that will allow pupils to create their own website. (Please note: some of the packages may incur a fee).

- Take to the Web: <http://www.take2theweb.com/>
- Frontpage (help for using Frontpage <http://office.microsoft.com/training/Training.aspx?AssetID=RC061276411033&CTT=6&Origin=RC061276411033>)
- Dreamweaver : <http://www.macromedia.com/software/dreamweaver/>
- Geocities: <http://geocities.yahoo.com/>
- Blogs: <http://www.globeofblogs.com/>
- Homesite: <http://www.macromedia.com/cfusion/tdrc/index.cfm?product=homesite> (30 day trial free)
- wickED Frontpage tutorial: http://www.tki.org.nz/r/wick_ed/creating_website.doc

For further information pupils may like to join the Childnet Academy online forum where the Childnet team can introduce them to their online mentors. Some of these mentors have specific web development backgrounds and give their time to Childnet free of charge to help aspiring young web developers learn new skills and apply knowledge.

MODULE 3**Sharing views****Activity duration: 20 minutes**

It is an important part of any research to share views about your own and others work.

Outline an activity whereby pupils share 3 positive examples or components of the website and give one recommendation. This can be done as a self-assessment activity or as an activity in pairs or small groups. It can also be done orally or on paper.

1. Give students enough time to look at each others website properly. (This may also be done in a post-box/anonymous way if preferred).
2. Remind pupils to focus on parts of the website that are valued by other website users (not on criticism).

Use the following template for evaluating 2 websites: Evaluating a website

If students need or want further encouragement, ideas, or technical expertise they can email Childnet International Academy to be put in touch with an online mentor. Here they will receive online advice and expertise in the area required by your pupil.

Alternatively they may like to share their website or discuss it with other website developers – for this they can register with Childnet Academy forum – and chat to student mentors who have participated previously in the Childnet Academy.

For advice on how to enter the Childnet International Academy visit: <http://www.childnetacademy.org/enter/>

To enter the Academy online visit: <http://www.childnetacademy.org/enter/entryform.aspx>

To view a full list of the internal and external links featured in this resource visit: <http://www.childnetacademy/dontjuststare/references.html>

Evaluating websites

3 things I liked about _____'s website:

1

2

3

My one recommendation is:

3 things I liked about _____'s website:

1

2

3

My one recommendation is:
