

LESSONS FOR MODULE 2

Activity	SUMMARY OUTCOME	<i>EXAMPLE USING Yr 8 Geography soil erosion topic</i>	Estimated time for each lesson
2.1 Evaluating an existing website	Students will review 4 websites produced by young people (from Childnet's Academy programme) and vote for their favourite – asking 3 things which they like and 3 things which could be improved. This will help pupils to think about their own website.	<i>The students will be thinking as they review these sites (on subjects which range from SARS, THE ENVIRONMENT, HARRY POTTER, DISABILITY) how their site on Soil Erosion will look and appeal to the audience.</i>	40 minutes
2.2 Website idea	Students will produce a brief explaining the purpose and characteristics of their website. It will include information on the audience, intention of the site, and how people can use it.	<i>Students will produce one sheet of paper detailing all of the components of a website brief with regard to covering specific information about soil erosion, e.g. Who will be the audience?</i>	40-60 minutes
2.3 Site maps	Students will construct a diagram of the website they will be producing. It will show the links between pages and give an idea of the navigation used throughout the site.	<i>Construct a diagram of the website they will be developing showing links between pages and the information and links contained on each page, e.g. Where will pupils put the spreadsheet they have made? Where will they put the photo of the eroded landscape?</i>	40 minutes

ICT Curriculum Overview for Module 2

Subject curriculum references www.nc.uk.net	Curriculum objectives	Activity	Components
<p>Enter your subject objectives here</p>	<p>Reviewing, modifying and evaluating work as it progresses: <i>*reflect critically on their own and others' uses of ICT to help them develop and improve their ideas and the quality of their work</i> <i>*share their views and experiences of ICT, considering the range of its uses and talking about its significance to individuals, communities and society</i> <i>*discuss how they might use ICT in future work and how they would judge its effectiveness, using relevant technical terms</i> <i>* be independent and discriminating when using ICT.</i></p> <p>Breadth of study: <i>*working with a range of information to consider its characteristics, structure, organisation and purposes</i> <i>* designing information systems and evaluating and suggesting improvements to existing systems [for example, evaluating a web site or researching, designing and producing a multimedia presentation for a science topic]</i> <i>*comparing their use of ICT with its use in the wider world.</i></p>	<p>Evaluating an existing website</p>	<ul style="list-style-type: none"> • List of websites to review • Questions to ask when evaluating websites • Continuum activity idea • Template for evaluating websites
		<p>Website plan</p>	<ul style="list-style-type: none"> • Suggested outline for writing a plan • Link to Childnet Academy entry criteria
		<p>Site maps</p>	<ul style="list-style-type: none"> • Templates • Page layout – to remain consistent for the user